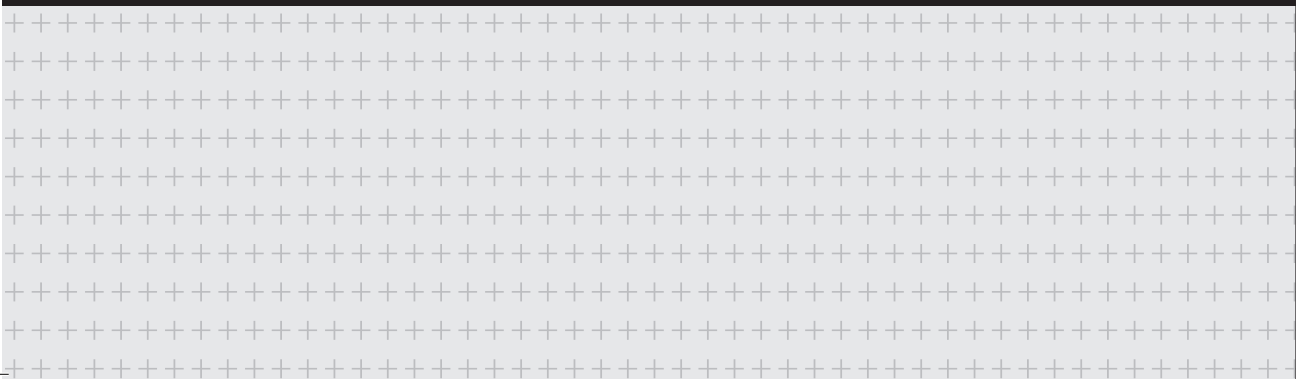


Unit [01] Mail Man's Hat



(Past Continuous) I was doing

- We use the past continuous to talk about actions and states happening in the past.
- It can be used to show that the action or state continued for a period of time in the past.

Example

I **was eating** my breakfast.

He **was driving** to work.

She **was speaking** to them.

They **were holding** luggage.

It **was flying** over the wall.

+ Change the underlined word to past continuous form.

1. They earned a lot of money. → _____
2. I did it because he told me to. → _____
3. I walked around the outside of the building. → _____
4. He ran across the beach. → _____
5. She watched his back as he walked away. → _____
6. They slept in the same bed. → _____
7. We ate at the kitchen table. → _____

+ Make a sentence with these words.

1. (waiting at home / He was / all day) _____
2. (the grass when / it appeared / Alan was cutting) _____
3. (What was she / yesterday / doing this time) _____
4. (her phone / While she was sleeping, / someone took) _____
5. (at my house / I was making dinner / when he arrived) _____
6. (was drinking / The baby / a bottle of milk) _____
7. (his family / I think / he was visiting) _____
8. (you thinking / at the moment / What were) _____

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 Mail Man's Hat

UNIT 01

Mr. Wheeler was carrying a pouch full of letters for the people of Dew town. Can you imagine who he was? Yes, he was a mailman, and he always wore a mailman's hat. He also had a whistle that he would blow at every stop. When the whistle blew, people would **come out** of their homes to see if there was mail in their boxes. But Mr. Wheeler didn't blow a whistle where Guffy lived. Guffy was a dog that loved to bark and bite. (a) ■ Every day Mr. Wheeler would tiptoe up to the house where Guffy napped. He would put the mail in the box and try not to make any noise. But Guffy was a light sleeper and would easily wake up with a bark. Then he would chase Mr. Wheeler off the porch and down the block. Every day, rain or shine, Mr. Wheeler brought the mail to Dew town, and every day, Guffy would chase him.

One day, **the wind was blowing** very hard. Because of the wind, Mr. Wheeler's hat flew off his head and into the air like a kite. ★His hat landed right on top of Guffy's dish! Guffy jumped up from a sound sleep, barking at the noise. Mr. Wheeler was sure that Guffy would chew his hat to shreds. He was so sad that he would be a mailman without a hat. But suddenly, he got a great idea. **Guffy was waiting** when Mr. Wheeler came to the porch. He had the mailman's hat in his mouth. Mr. Wheeler reached into his pouch. (b) ■ What he

pulled out was a dog biscuit. Guffy didn't shred the mailman's hat or bark at Mr. Wheeler. Instead, he dropped the hat at Mr. Wheeler's feet, sat quietly, and waited for his treat. **Guffy was waiting and drooling.** (c)■

Since that day, Mr. Wheeler and Guffy have become good friends! Mr. Wheeler brought more than just mail to Dew town. He brought a biscuit for his friend. Guffy wagged ★his tail whenever the mail whistle blew. (d)■



Vocabulary

▪ imagine [v]	to form or have a mental picture or idea of something or someone I always imagine myself in the future, living a happy life.
▪ whistle [n]	a simple, small instrument that makes a high sound when you blow through it The referee blew her whistle to end the match.
▪ bark [v]	(of a dog) to make a shout sound That dog barks very loud though it is such a small one.
▪ porch [n]	a covered structure in front of the entrance to a building My grandma used to spend her time on the porch , watching trees around.
▪ chase [v]	to hurry after someone or something in order to catch him, her or it My cat Tom would chase a mouse all day long.
▪ chew [v]	to crush food into smaller, softer pieces with the teeth so that it can be swallowed My dog was chewing leftover meat.
▪ shred [v]	to cut or tear something roughly into thin strips I was shredding a cheese to make a pizza.
▪ reach [v]	to arrive at a place, especially after spending a long time or a lot of effort travelling During the marathon, my sister finally reached the finish line.
▪ instead [adv]	in place of someone or something else I want to drink orange juice instead of coffee.
▪ wag [v]	especially of a tail or finger, to move from side to side or up and down, quickly and repeatedly My dog wags its tail when we arrive home.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the story.

1. Guffy loves to bark and bite.
2. Mr. Wheeler didn't blow a whistle where Guffy lived.
3. Mr. Wheeler and Guffy failed to become friends.
4. Reorder the sentences to make a full summary of the story.

- a. Mr. Wheeler and Guffy became friends.
- b. Mr. Wheeler, was the mailman who whistled at every stop.
- c. Mr. Wheeler tiptoed up to the house where Guffy napped.
- d. Guffy dropped the hat at Mr. Wheeler's feet, and got his treat.
- e. Mr. Wheeler's hat flew over and landed on Guffy's dish.

- - - - -

5. What does ★His in paragraph 2 refer to?
 - a. neighbor
 - b. Guffy
 - c. Mr. Wheeler
 - d. Dew town

6. What does ★his in paragraph 3 refer to?
 - a. Guffy
 - b. neighbor
 - c. Mr. Wheeler
 - d. Jimmy

7. Examine the four ■s in the story. Where is the best place for the following sentence?

Therefore, he didn't want to wake Guffy up.

- a. ■ 1st square
b. ■ 2nd square
c. ■ 3rd square
d. ■ 4th square
8. According to the passage, what did Mr. Wheeler do when he put mail in a box?
- a. He shouted.
b. He whistled.
c. He cried.
d. He roared.
9. According to the passage, what made Guffy wait and sit quietly?
- a. a dog biscuit
b. a meat
c. Mr. Wheelers weapon
d. a car
10. The phrase **come out** in the passage is CLOSEST in meaning to
- a. disappear
b. appear
c. gone
d. reach at

11. The phrase **pulled out** in the passage is CLOSEST in meaning to
- jumped off
 - laughed at
 - yelled at
 - got out
12. What is NOT true according to the story?
- Guffy was a deep sleeper.
 - Mr. Wheeler's hat flew and landed on a plate.
 - Mr. Wheeler brought a dog biscuit for Guffy.
 - Guffy wagged his tail when the mail whistle blew.
13. What is true according to the story?
- Mr. Wheeler blew a whistle as a hobby.
 - Mr. Wheeler was chased by Guffy only rainy days
 - Guffy didn't shred mailman's hat.
 - Guffy was worried about mailman's hat.
14. According to the passage, what helped Mr. Wheeler to calm Guffy?
-
-
-
15. According to the passage, what did Guffy love to do?
-
-
-

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



MEMO

A large rectangular area with a light pink background and a red grid pattern. It contains 15 horizontal dashed lines for writing, spaced evenly down the page.

